

**Cardiff DOHNS Course:
Intensive Revision for
DOHNS OSCE / MRCS (ENT)**

Feedback - February 2019

Cardiff DOHNS Course: Intensive Revision for DOHNS OSCE / MRCS(ENT)

This intensive one-day course aimed to provide a focused revision for the DOHNS Clinical (OSCE) exam. It was intended for both Surgical and General Practice trainees who have a specialist interest in ENT.

The course covered clinical topics that regularly feature in the exam. This included the gross and microscopic anatomy of key areas, the identification of common ENT pathology (including video and radiological analysis), the interpretation of specialist investigations, and the familiarisation with surgical and emergency equipment. There was a strong emphasis on the clinical application of this knowledge and the practical skills required for the exam. Delegates were also given the opportunity to perfect their examination skills and to improve their communication skills through focused history taking and consenting.

The course concluded with a mock OSCE examination. This provided the delegates with the opportunity to put into practice the skills they had acquired in front of real examiners and under real exam conditions.

Course Information

Course Date:	16th February 2019
Venue:	School of Biosciences, Cardiff University
Attendance:	16 Delegates
Aimed at:	Delegates looking to take the DOHNS Clinical/OSCE exam.
Course Fee:	£235.00



Course Programme

- 0800 - 0820** **Welcome & Introduction to the Format of the Course, Venue: E1.02**
Mr T Moorhouse & Mr S Enoch
- 0820 - 0940** **Session A: Group Lectures, Venue: E1.03 (2 x 40 mins, Combined Sessions);**
- Ear – Mr T Moorhouse
 - Nose, Paranasal Sinuses & Oral Cavity – Mr T Moorhouse
- 0940 - 1100** **Session B: Group Demonstrations, Venue: E1.02 & E1.03 (2 x 40 mins, Parallel Sessions)**
- Ear Examination – Ms Y Kamhieh / Mr D Edwards
 - Neck Examination & FNE – Mr T Moorhouse

1100 - 1115

Coffee & Refreshments

- 1115 - 1315** **Session C: Communication Skills, Venue: E1.02 & E1.03 (4 x 30 mins, Parallel Sessions)**
- History Taking
 - Breaking Bad News
 - Information Giving
 - Consent

Mr Berry / Mr Brahmabhatt / Ms Kamhieh / Mr Leopard / Mr Moorhouse / Dr White

Session consists of formal teaching followed by an open workshop involving scenarios accompanied by facilitators and formal feedback.

- 1315 - 1400** **(During Lunch Break):**
- Equipment Familiarisation
 - Lecture: 'How to Pass the OSCE First Time' - Mr T Moorhouse

- 1400 - 1520** **Session D: Group Demonstrations, Venue: Dissection Room (4 x 20 mins, Parallel Sessions)**
- 1a. Skull Base Anatomy (Dry Bones) – Mr A Shakir
1b. Cranial Nerves and Vestibular Assessment – Mr T Moorhouse
- 2a. Neck Anatomy (Prosection) – Mr S Berry / Mr P Brahmabhatt
2b. Larynx, Neck and Thyroid Gland (Lecture) – Mr D Leopard

Topographical and surface anatomy will also be demonstrated. Appropriate radiographs and other imaging, as well as pathological slides, will be used as aids.

Course Programme

1520 - 1605 **Session E: Group Lecture, Venue: E1.03 (45 mins)**
Hearing and Balance Analysis – Mr A Shakir

1605 - 1620 **Coffee & Refreshments**

1620 - 1830 **VIVA AND OSCE**
Venue: E1.02-5

Co-ordinator: Mr S Enoch

There will be Viva and OSCE stations, with additional rest stations, run under exam conditions. Some stations are manned and some are unmanned; these will run in conjunction as in the exam. Every candidate will go through all stations. Each viva and OSCE station will be for six minutes.

Examiners:

Mr S Berry, Mr P Brahmabhatt, Mr D Leopard, Mr T Moorhouse, Mr A Shakir, Dr E Stegall

1830 **Summary and General Feedback**

1830 **End of Course**

Faculty List

Mr Sandeep Berry (Consultant ENT)

Mr Pranter Brahmabhatt (StR ENT)

Ms Yasmine Kamhieh (StR ENT)

Mr Daniel Leopard (StR ENT)

Mr Toby Moorhouse (StR ENT)

Mr A Shakir (StR ENT)

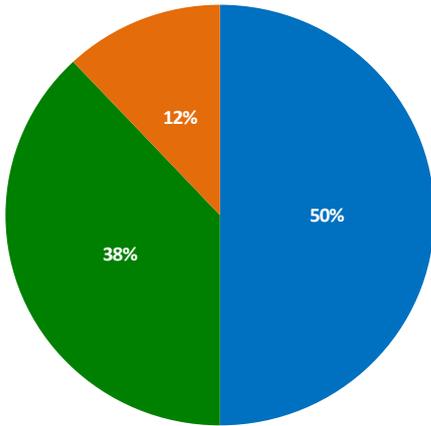
Trainee Faculty:

Mr Daniel Edwards (SHO ENT)

Dr Emma White (GPST)

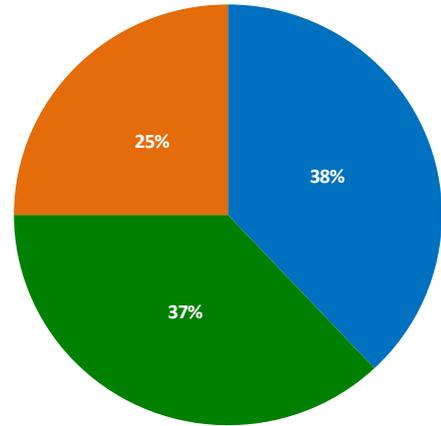
Overall Teaching Feedback

How was the clarity of the PowerPoint presentations?



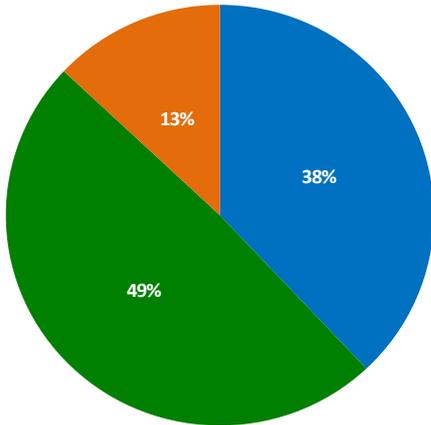
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How would you rate the general academic standard of the lectures?



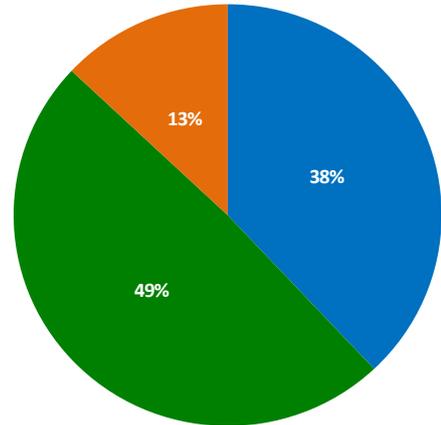
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How would you rate the sessions on communication skills?



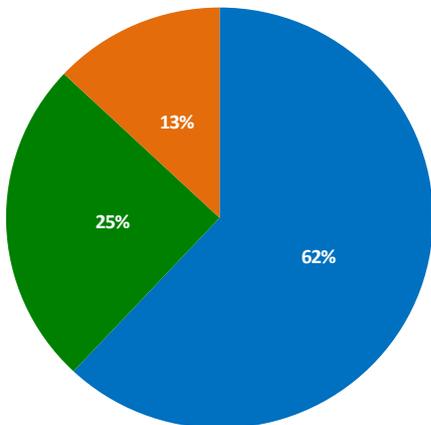
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How do you rate the relevance of the course to your exam?



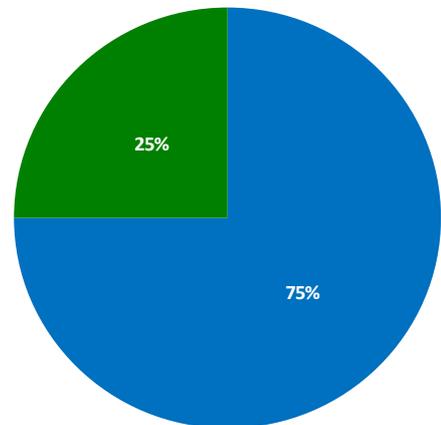
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How useful was the mock OSCE (unmanned stations)?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

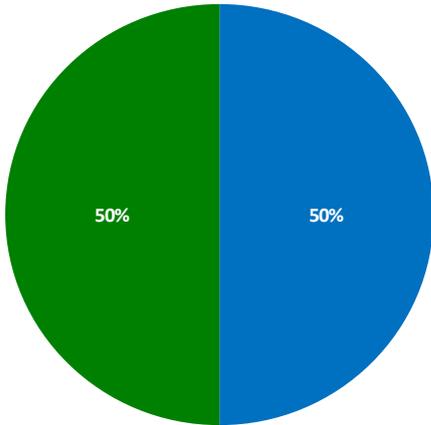
How useful was the viva on communication skills?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

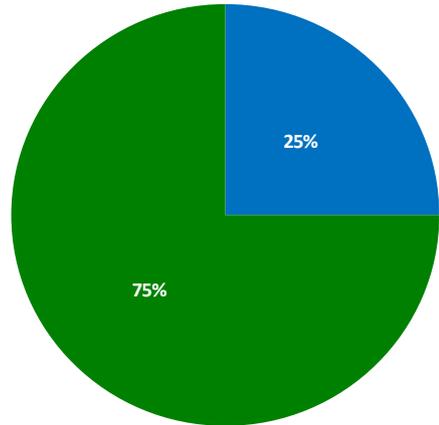
Overall Teaching Feedback

Do you feel that the course met your objectives for attending?



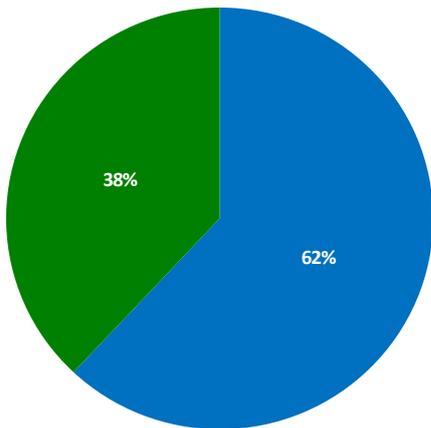
■ Most certainly ■ Certainly ■ Neutral ■ A small amount ■ Not at all

Cranial Nerves and Base of Skull



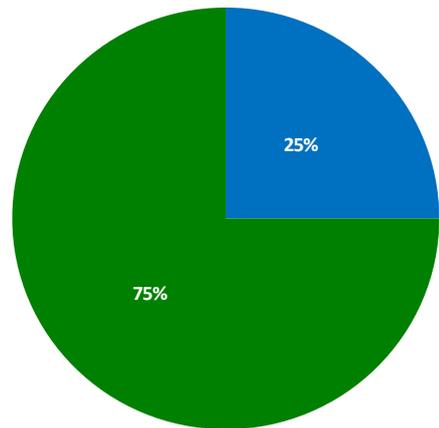
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Ear



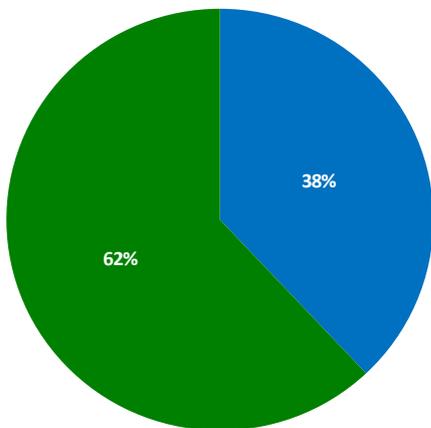
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Neck and Larynx



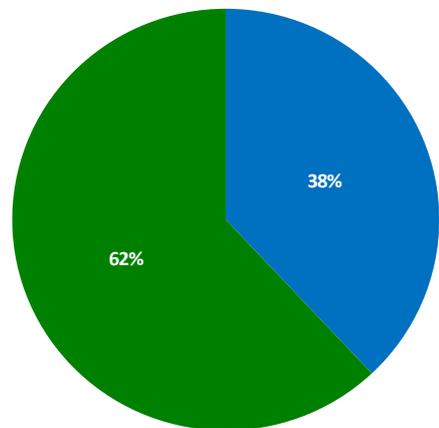
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Nose and Paranasal Sinuses



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

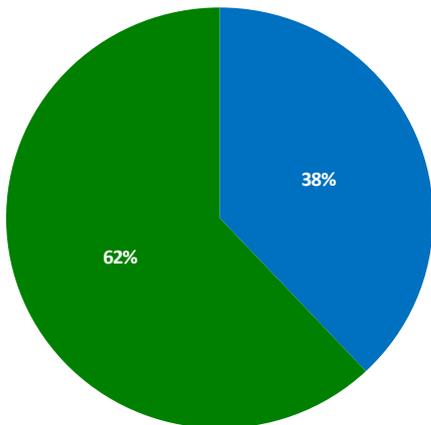
History Taking



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

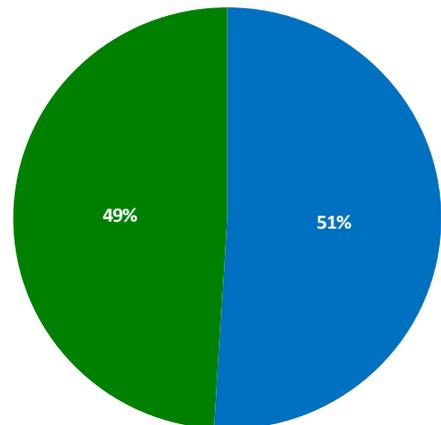
Overall Teaching Feedback

Breaking Bad News



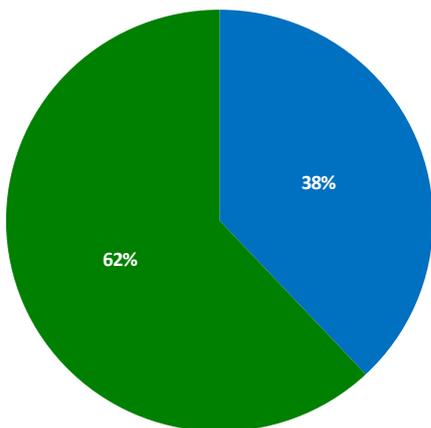
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Giving Information



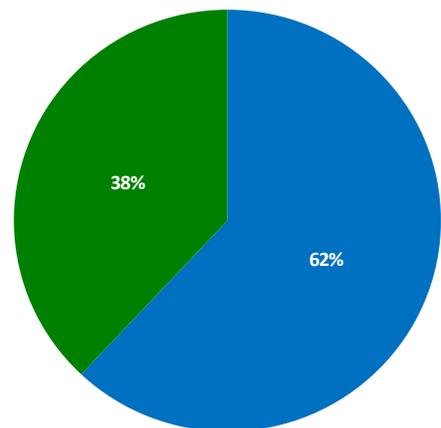
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Consent



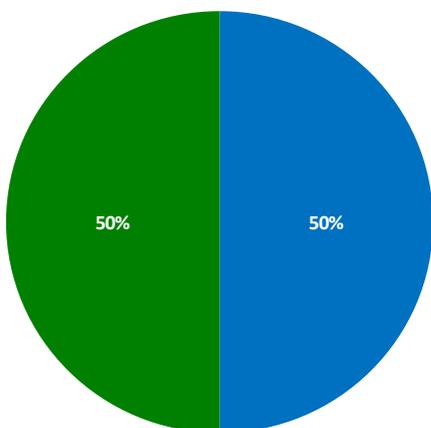
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Flexible Nasendoscopy



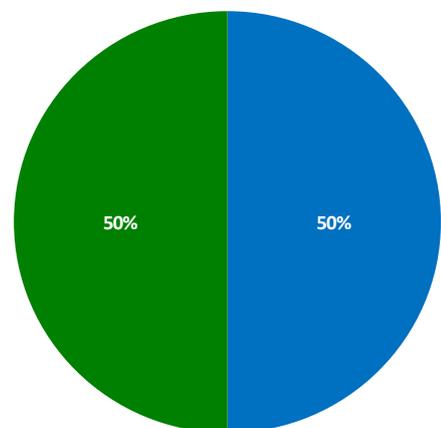
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Ear, Nose and Neck Examination



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

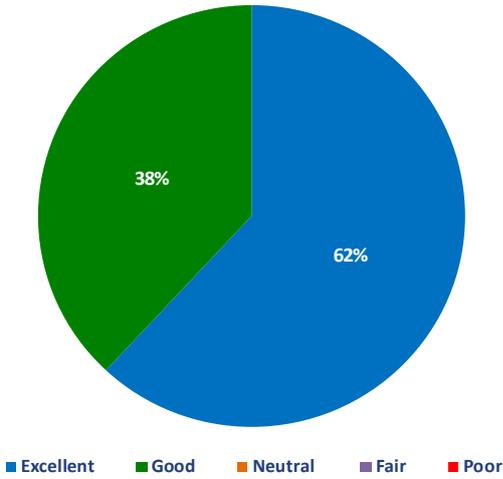
Hearing and Balance



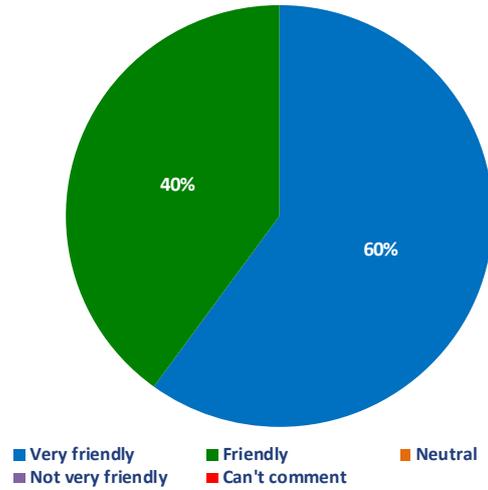
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Overall Teaching Feedback

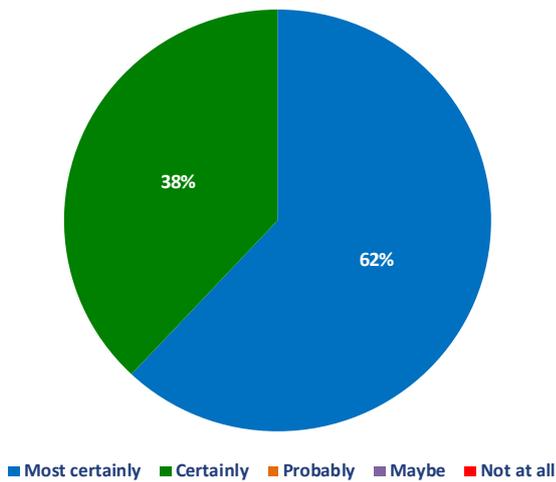
How were the facilities and venue?



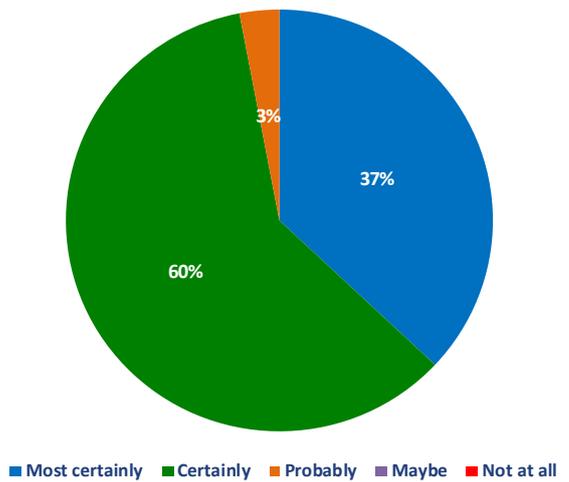
How was the general friendliness of the faculty and organisers?



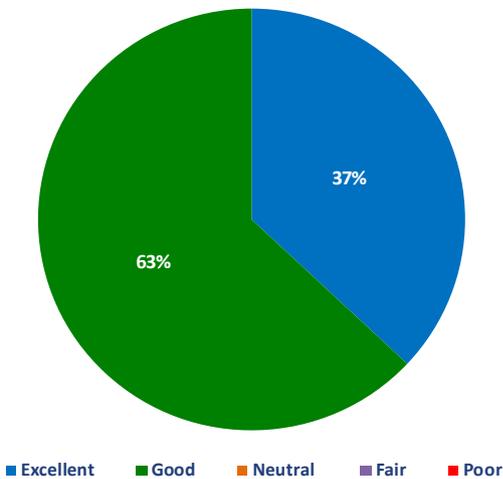
Would you recommend this course to a friend?



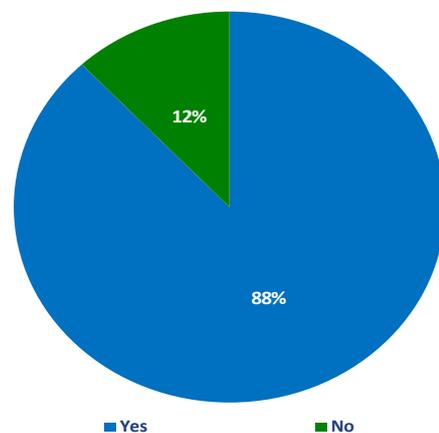
Do you think that this course provided good value for money?



How were the refreshments and lunch?



Would you be interested in becoming a trainee faculty after you have passed your exam and secured your Registrar (or equivalent level) job?



Individual Comments

This was a really good course, providing good value for money. The facilitators were enthusiastic, friendly and good fun.

KY

Altnagelvin Area Hospital, Northern Ireland, UK

Overall, the course was very helpful and helped a lot regarding the structure of the exam. The manned stations and the mock exam were especially important.

JA

Salmaniya Medical Complex, Bahrain

I thought the mock OSCE exam was very useful.

LJ

James Paget Hospital, Great Yarmouth, UK

The mock exam was very useful.

AE

King Khalid Hospital, Hail, Saudi Arabia

The course was good.

SS

K.E.M. Hospital Pune, India

The manned stations were extremely helpful, and the mock exam was also important.

AA

Saudi-German Hospital Cairo, Egypt



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Courses (a selection):

Undergraduate:

- Final Year Medicine and Surgical Revision Courses
- Training the Clinical Anatomy Trainer
- Clinical Anatomy as Applied to Trauma and Emergency Medicine
- Surgical Anatomy of Important Operative Procedures
- Future Surgeons: Key Skills (RCSEd delivered)
- Structured Introduction to Surgical Skills

Postgraduate:

- MRCS Part A
- MRCEM Part A
- MRCS Part B OSCE
- DOHNS: Intensive Revision & OSCE
- Intercollegiate Basic Surgical Skills (RCSEd delivered)
- MRCP PACES Part 2
- FRCS (General Surgery) Exit Exam
- Cadaveric Ultrasound-Guided Musculoskeletal Intervention Course
- Ultrasound-Assisted Botulinum Toxin Injection for Neuromuscular Disorders
- Live Advanced Laparoscopic Colorectal Course



Forthcoming key events:

- International Medical Summer School
- International Academic and Research Conference
- World University Anatomy Challenge

Publications



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Online Revision Resources

DoctorExams consists of 1000s of questions with detailed explanations in MCQ, EMQ, SBA and SAQ formats. Questions are written by the Doctors Academy group of experienced clinicians and clinical academics, with mock exams and feedback on performance included to aid a candidate's focused revision of topics. Based on past exams, these questions are carefully crafted to suit the requirements of undergraduate students & postgraduate trainees undertaking relevant speciality exams.

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