



**DOCTORS**  
**ACADEMY**  
BETTER EDUCATION. BETTER HEALTH.

**DOHNS Part B (OSCE) /  
MRCS (ENT) Course**

**Feedback - May 2018**

## DOHNS Part B (OSCE) / MRCS (ENT) Course

This intensive one-day course aimed to provide a focused revision for the DOHNS Clinical (OSCE) exam. It was intended for both Surgical and General Practice trainees who have a specialist interest in ENT

The course covered clinical topics that regularly feature in the exam. This included the gross and microscopic anatomy of key areas, the identification of common ENT pathology (including video and radiological analysis), the interpretation of specialist investigations, and the familiarisation with surgical and emergency equipment. There was a strong emphasis on the clinical application of this knowledge and the practical skills required for the exam. Delegates were also given the opportunity to perfect their examination skills and to improve their communication skills through focused history taking and consenting.

The course concluded with a mock OSCE examination. This provided the delegates with the opportunity to put into practice the skills they had acquired in front of real examiners and under real exam conditions.

### Course Information

<b>Course date:</b>	<b>26<sup>th</sup> May 2018</b>
<b>Venue:</b>	<b>School of Biosciences, Cardiff University</b>
<b>Attendance:</b>	<b>28 Delegates</b>
<b>Aimed at:</b>	<b>Delegates looking to take the DOHNS Clinical/OSCE exam.</b>
<b>Course fee:</b>	<b>£235.00</b>



## Course Programme

0800 – 0820 Welcome & introduction to format of the course; venue: E1.02  
Mr D Yap & Mr S Enoch

**0820 – 0940 Session A: Group lectures (2x40mins, combined);**

- Ear – Mr D Yap
- Nose, Paranasal Sinuses & Oral Cavity – Mr R Jones

**0940 – 1100 Session B: Group lectures/workshops (4x20mins, combined)**

- Skull Base Anatomy – Prof S Enoch
- Cranial Nerves and Vestibular Assessment – Prof S Enoch
  
- Neck Anatomy – Mr R Jones
- Larynx, Neck and Thyroid Gland – Mr R Jones

**1100 – 1115**

**Coffee & Refreshments**

**1115 – 1315 Session C: Communication skills (2x60 mins, parallel)**

- History taking
- Breaking bad news
- Information giving
- Consent

**Mr D Yap / Mr R Jones / Mr J Howard / Dr T Kossakowski**

*Session consists formal teaching followed by an open workshop involving scenarios accompanied by facilitators and formal feedback*

**1315 – 1345**

**Lunch Break**

1345 – 1400 Additional Lecture:– “How to pass the OSCE first time” - **Mr D Yap**

**1400 – 1520 Session D: Group demonstrations (2x40 mins, parallel)**

- Ear Examination – **Mr D Yap / Mr R Jones**
- Neck Examination & FNE – **Mr D Yap / Mr R Jones**

**1520 – 1605 Session E: Group lecture (45 mins, combined)**

Hearing and balance analysis – **Mr D Yap**

## Course Programme

**1605 – 1620**

**Coffee & Refreshments**

1620 – 1830

### **VIVA AND OSCE**

**Co-ordinators: Prof S Enoch/Ms R Williams**

There will be viva and OSCE stations, with additional rest stations, run under exam conditions. Some stations are manned and some are unmanned, these will run in conjunction as in the exam. Every candidate will go through all stations. Each viva and OSCE station will be for six minutes.

#### **Examiners:**

Mr D Yap / Mr R Jones / Mr J Howard / Dr T Kossakowski

**1845**

**Summary and General Feedback**

**1900**

**End of Course**

## Faculty List

**Mr Darren Yap, MBChB, MRCS (ENT)**

Course Convenor

Specialist Registrar in Otorhinolaryngology

Oxford Deanery

**Mr James Howard, MRCS (ENT)**

Specialist Registrar in Otorhinolaryngology

All Wales Deanery

**Mr Rhodri Jones, MBBCh, MRCS (ENT)**

Specialist Registrar in Otorhinolaryngology

All Wales Deanery

**Dr Tadeo Suchy Kossakowski**

Specialist Doctor in Otorhinolaryngology

Carmarthenshire Hospital, West Wales

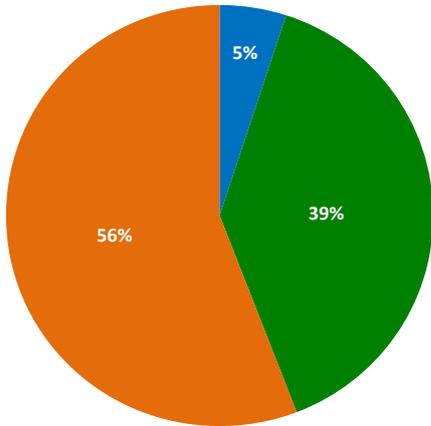
**Professor Stuart Enoch, MBBS, MRCSEd, MRCS (Eng), PGCert (Med Sci), PhD**

Consultant in Surgical Studies

Doctors Academy

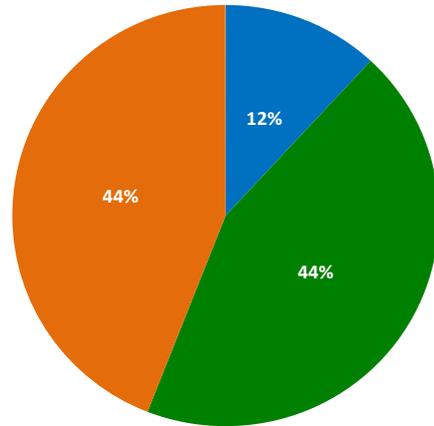
# Overall Teaching Feedback

How was the clarity of the PowerPoint demonstrations?



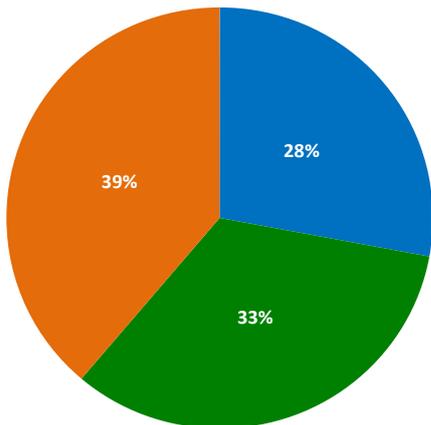
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How would you rate the general academic standard of the lectures?



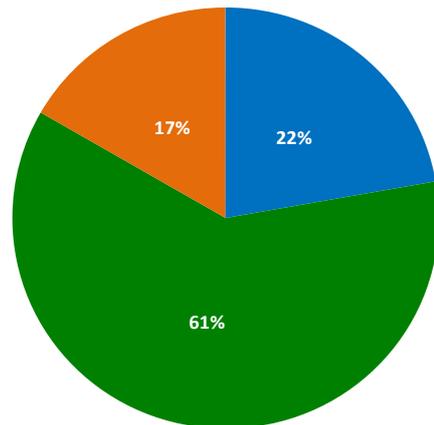
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How would you rate the sessions on communication skills?



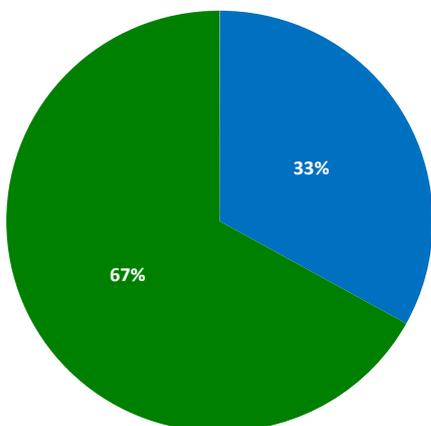
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How do you rate the relevance of the course to your exam?



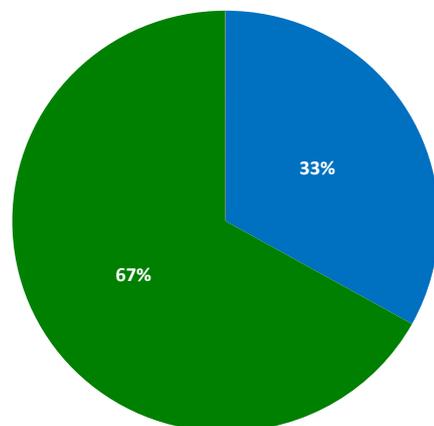
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

How useful was the mock OSCE (unmanned stations)?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

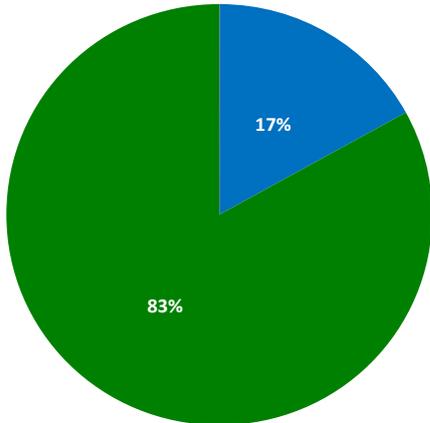
How useful was the viva on communication skills?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

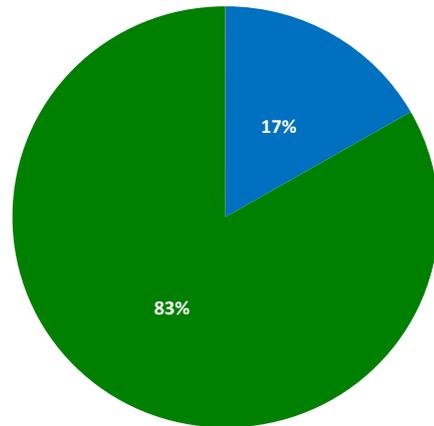
# Overall Teaching Feedback

Do you feel that the course met your objectives for attending?



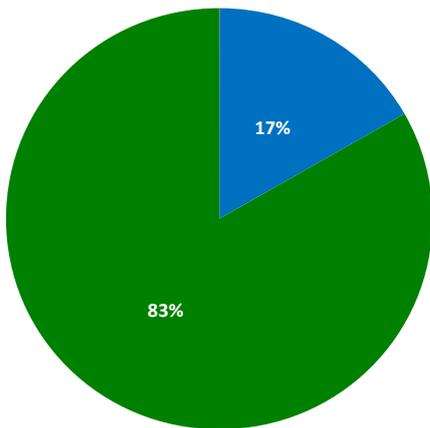
■ Most certainly ■ Certainly ■ Neutral ■ A small amount ■ Not at all

Cranial nerves and base of skull



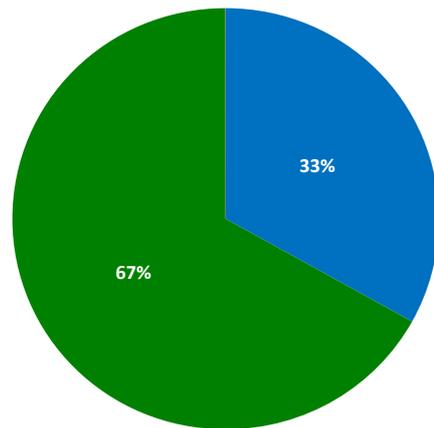
■ Excellent ■ Very good ■ Neutral ■ Fair ■ Poor

Ear



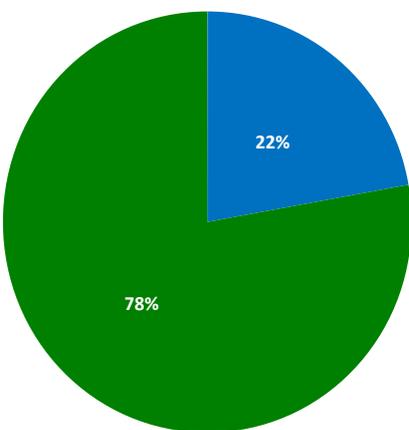
■ Excellent ■ Very good ■ Neutral ■ Fair ■ Poor

Neck and Larynx



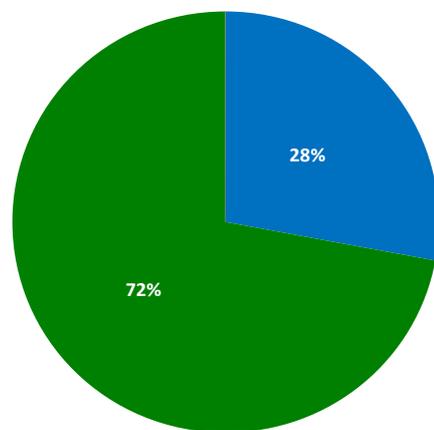
■ Excellent ■ Very good ■ Neutral ■ Fair ■ Poor

Nose and Paranasal Sinuses



■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

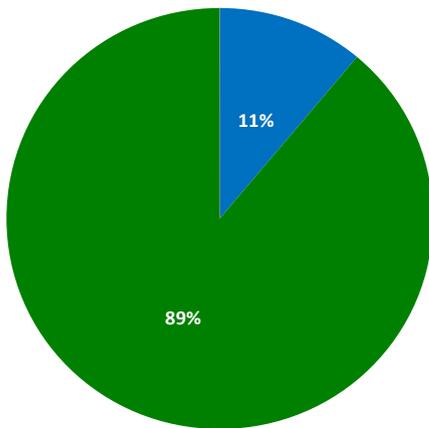
History Taking



■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

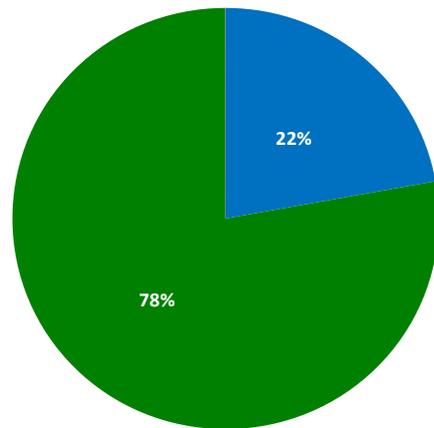
# Overall Teaching Feedback

Breaking Bad News



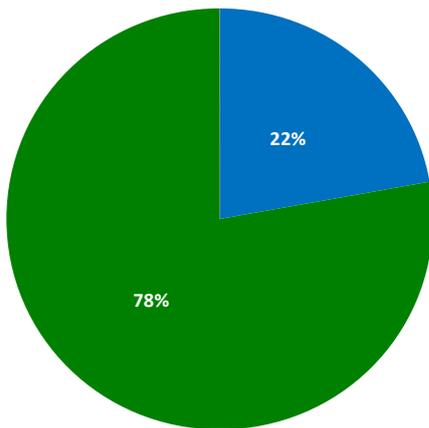
■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

Giving Information/Consent



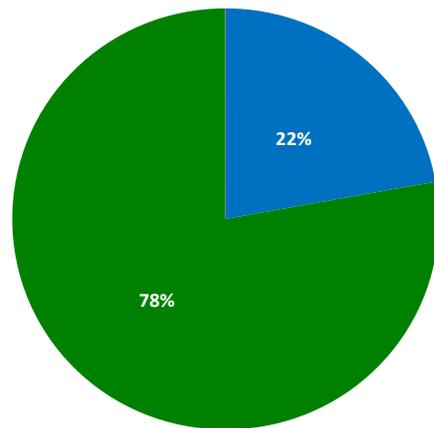
■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

Consent



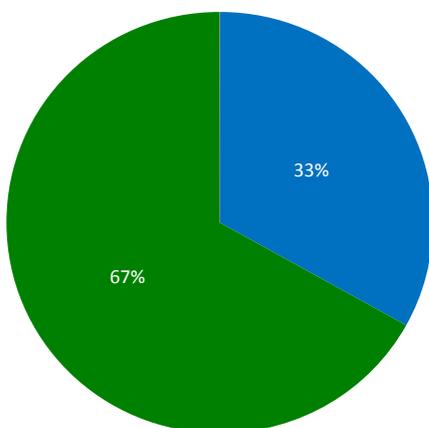
■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

Flexible Nasendoscopy



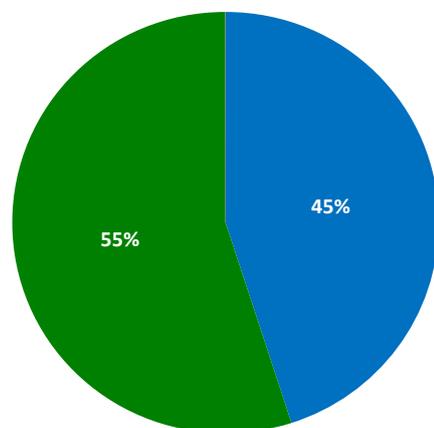
■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

Ear, Nose & Neck Examination



■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

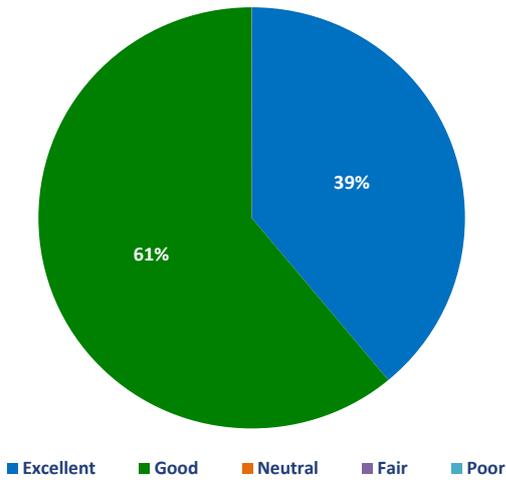
Hearing & Balance



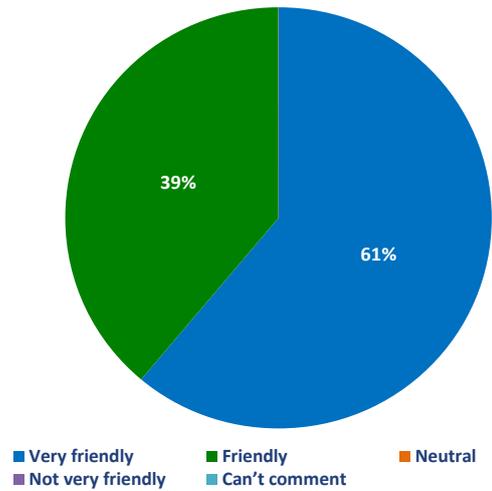
■ Excellent ■ Very Good ■ Neutral ■ Fair ■ Poor

# Overall Teaching Feedback

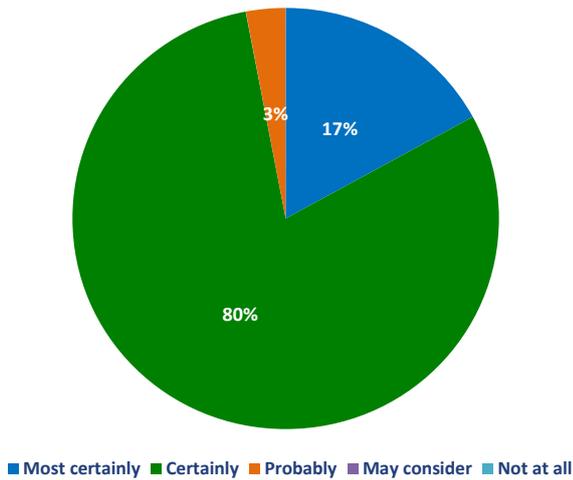
How were the facilities and venue?



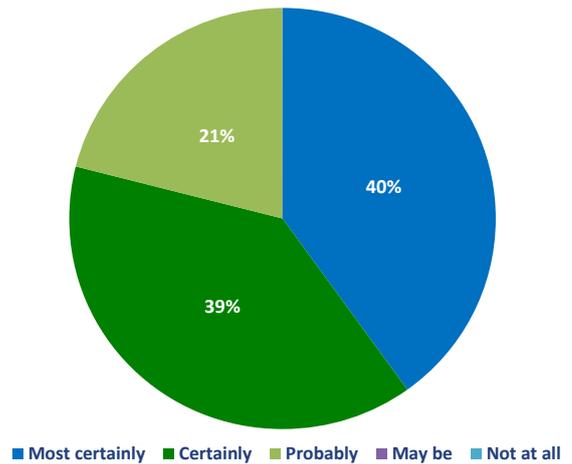
How was the general friendliness of the faculty and organisers?



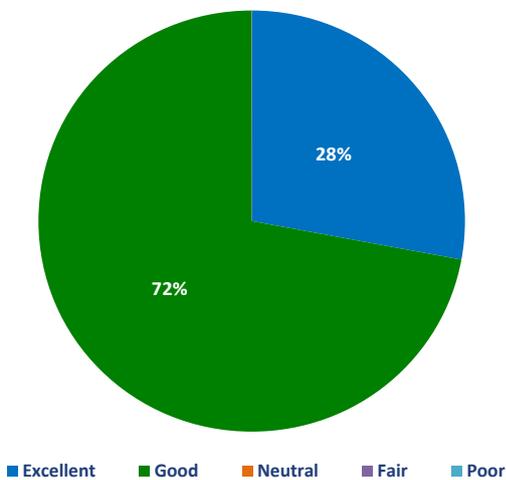
Would you recommend this course to a friend?



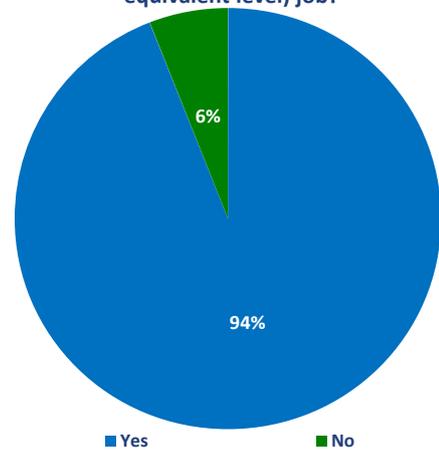
Do you think that this course provided good value for money?



How were the refreshments and lunch?



Would you be interested in becoming a trainee faculty after you have passed your exam and secured your Registrar (or equivalent level) job?



## Individual Comments

It was actually the individual bits of advice I found most helpful.

**AN**

***Pinderfields General Hospital, Wakefield***

Good.

**AA**

***Shalamar Medical And Dental College And Hospital Lahore***

Good.

**ES**

***Royal Sussex County Hospital, Brighton***

The course was accurately structured to cover important topics. It was well scheduled and time fixed for each session was appropriate. It was a very good learning experience. I am very impressed with the attitude of the teachers which was very encouraging. I have recommended this course to all those who plan to appear for the coming exam.

**SK**

***Deen Dayal Upadhyay Hospital, New Delhi***

Useful especially for first timers like myself.

**AE**

***Ministry Of Health, Jordan***

Good overall.

**AA**

***Ministry Of Health, Jordan***

The communication group sessions were the most useful part of the day. Great organisation of the day, the registrar was the most helpful and detailed in his explanations with relevance to our exam; rather than just teaching based on their own clinical knowledge and practice.

**SL**

***Leicester Royal Infirmary Hospital***

Good - keep up the good work.

**TP**

***University Hospital Southampton NHS , United Kingdom , Europe***



# DOCTORS ACADEMY

BETTER EDUCATION. BETTER HEALTH.

Doctors Academy is a UK-based International Non-Profit Organisation comprising of doctors, dentists and scientists that undertakes a diverse range of educational activities globally. The aim of the Academy is to disseminate information and exchange medical knowledge between professionals from diverse backgrounds working in a variety of healthcare settings. This is achieved by the provision of a number of attendance courses, publishing house, online resources and international events/ competitions.

## Courses (a selection):

### Undergraduate:

- Final Year Medicine and Surgical Revision Courses
- Training the Clinical Anatomy Trainer
- Clinical Anatomy as Applied to Trauma and Emergency Medicine
- Surgical Anatomy of Important Operative Procedures
- Future Surgeons: Key Skills (RCSEd delivered)
- Structured Introduction to Surgical Skills

### Postgraduate:

- MRCS Part A
- MRCEM Part A
- MRCS Part B OSCE
- DOHNS: Intensive Revision & OSCE
- Intercollegiate Basic Surgical Skills (RCSEd delivered)
- MRCP PACES Part 2
- FRCS (General Surgery) Exit Exam
- Cadaveric Ultrasound-Guided Musculoskeletal Intervention Course
- Ultrasound-Assisted Botulinum Toxin Injection for Neuromuscular Disorders
- Live Advanced Laparoscopic Colorectal Course



## Forthcoming key events:

- **International Medical Summer School**  
*Manchester, 6<sup>th</sup> to 10<sup>th</sup> August 2018*
- **International Academic and Research Conference**  
*Manchester, 11<sup>th</sup> August 2018*
- **World University Anatomy Challenge**  
*Manchester, 9<sup>th</sup> and 10<sup>th</sup> August 2018*

## Publications



[publications.doctorsacademy.org](http://publications.doctorsacademy.org)

## World Journal of Medical Education & Research



Peer-reviewed academic journal  
with ISSN.

- No fee to view, read and download articles
- No subscription charges
- No submission fees
- No manuscript processing fee
- No publishing fee
- No cost to read, write or publish!

[wjmer.co.uk](http://wjmer.co.uk)

## Online Revision Resources

DoctorExams consists of 1000s of questions with detailed explanations in MCQ, EMQ, SBA and SAQ formats. Questions are written by the Doctors Academy group of experienced clinicians and clinical academics, with mock exams and feedback on performance included to aid a candidate's focused revision of topics. Based on past exams, these questions are carefully crafted to suit the requirements of undergraduate students & postgraduate trainees undertaking relevant speciality exams.

### Resources for:

- Medical Students
- Dental Students
- International Entrance Exams
- MRCS Exams
- General Surgery Exams
- Plastic Surgery Exams
- DOHNS Exams

[www.doctorexams.co.uk](http://www.doctorexams.co.uk)

# [www.doctorsacademy.org](http://www.doctorsacademy.org)