



**Cardiff DOHNS Course:
Intensive Revision for
DOHNS OSCE / MRCS (ENT)**

Feedback - October 2019

Cardiff DOHNS Course: Intensive Revision for DOHNS OSCE / MRCS (ENT)

This intensive one-day course aimed to provide a focused revision for the DOHNS Clinical/OSCE exam and was aimed at trainees with a specialist interest in ENT surgery and qualified ENT surgeons.

The contents included clinical topics that regularly feature in the exam, encompassing:

- o Gross and microscopic anatomy of key areas.
- o Identification and management of common ENT pathologies.
- o Video and radiological analysis of important conditions.
- o Interpretation of specialist investigations.
- o Run-through of numerous communication skills scenarios including focused history taking and consenting.
- o Familiarization with surgical and emergency equipment.
- o Practicing pertinent clinical skills required for the exam.
- o Strong emphasis on the clinical application of knowledge and perfecting the examination skills.

The course concluded with a mock OSCE examination, which provided the opportunity for individuals to put into practice the skills they had acquired in front of real examiners under real exam conditions.

Course Information

Course Date:	19th October 2019
Venue:	School of Biosciences, Cardiff University
Attendance:	9 Delegates
Aimed at:	Delegates looking to take the DOHNS Clinical/OSCE exam.
Course Fee:	£235.00



Course Programme

0810 – 0820

Registration

Welcome and Introduction to the Format of the Course

Mr D. Yap and Professor S. Enoch

0820 – 0930

Session A: Group Demonstrations – Mr D. Yap

- Neck Examination and Flexible Nasoendoscopy
- Ear Examination
- Vestibular Assessment
- Cranial Nerve Examination

0930 – 1030

Session B: Group Lectures (2x30mins; combined)

- Ear – Mr R. Jones
- Nose, Paranasal Sinuses and Oral Cavity – Mr R. Jones

1030 – 1050

Break for Refreshments

1050 – 1250

Session C: Communication Skills (4x30 mins; parallel)

- History Taking
- Breaking Bad News
- Information Giving
- Consent

Ms E. Mathew / Mr R. Jones / Mr D. Yap / Ms E. Crossley / Ms N. Keates / Ms M. Barron

Session consists of formal teaching, followed by an open workshop involving scenarios, accompanied by facilitators and formal feedback.

1250 – 1330

Lunch Break

Additional Lecture: "How To Pass The OSCE" - Mr D. Yap

Course Programme

1340 – 1700

Manned and Unmanned Mock OSCE

Co-ordinator: Ms R. Williams

There will be viva and OSCE stations, with additional rest stations, run under exam conditions. Some stations are manned and some are unmanned; these will run in conjunction as in the exam. Every candidate will go through all stations. Each viva and OSCE station will be for six minutes.

Examiners:

Ms E. Mathew / Mr R. Jones / Mr D. Yap / Ms E. Crossley / Ms N. Keates / Ms M. Barron

1700 – 1715

Break for Refreshments

1720 – 1830

Session D: Group Lectures (combined)

- Skull Base and Face Anatomy – Professor S. Enoch
- Neck, Larynx and Thyroid Pathologies – Professor S. Enoch

1840 – 1920

Session E: Group Lecture (combined)

Hearing and Balance Analysis – Mr D. Yap

1920

Summary and General Feedback

1930

End of Course

Faculty List

Mr Darren Yap, MRCS(ENT), DOHNS

Specialist Registrar in Otolaryngology

Wexham Park Hospital, Slough

Ms Eleanor Crossley, MBChB, BMedSc, MRCS

Honorary Research Fellow in Cochlear Implantation

Guy's and St Thomas' NHS Foundation Trust

Miss Elizabeth Mathew, MRCS(ENT)

Specialist Registrar in Otolaryngology

Royal Berkshire Hospital, Reading

Miss Natasha Keates, MRCS(ENT)

Specialist Registrar in Otolaryngology

Derriford Hospital, Plymouth

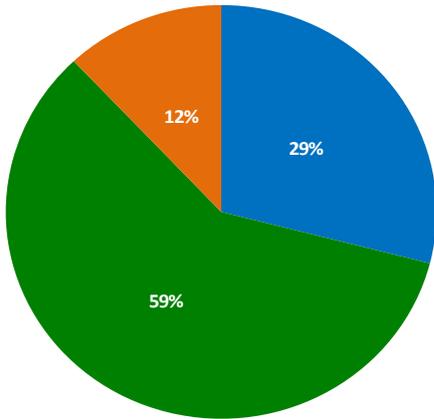
Mr Rhodri Jones, MRCS, DOHNS

Specialist Registrar in Otolaryngology

Cambridge University Hospitals NHS Foundation Trust

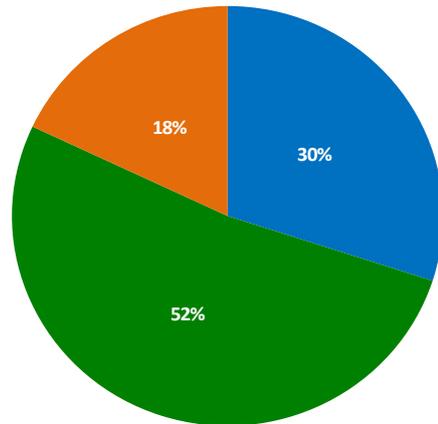
Overall Teaching Feedback

How was the clarity of the PowerPoint presentations?



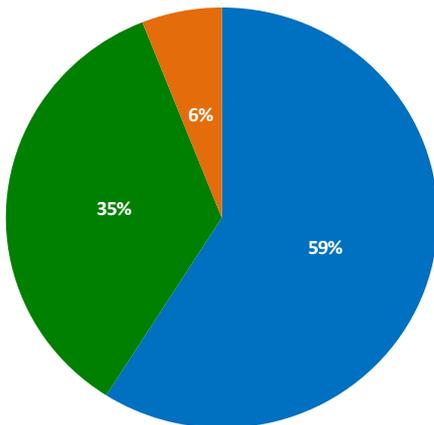
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

How would you rate the general academic standard of the lectures?



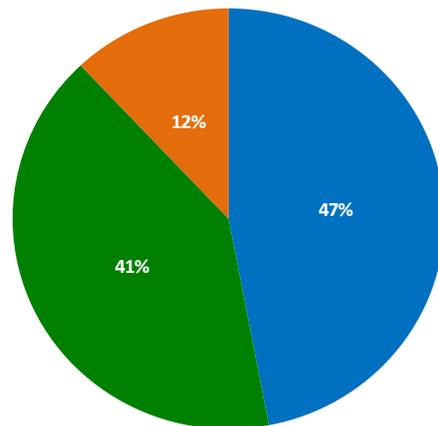
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

How would you rate the sessions on communication skills?



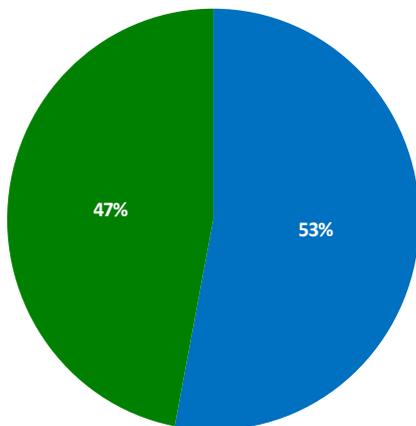
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

How do you rate the relevance of the course to your exam?



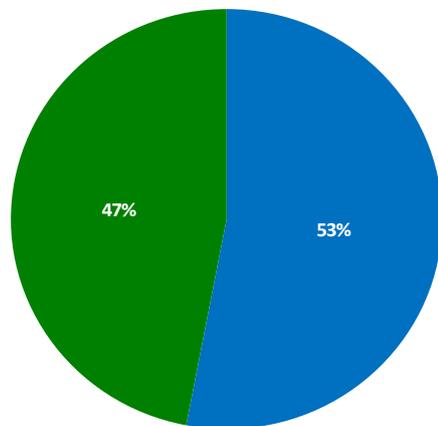
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

How useful was the mock OSCE (unmanned stations)?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

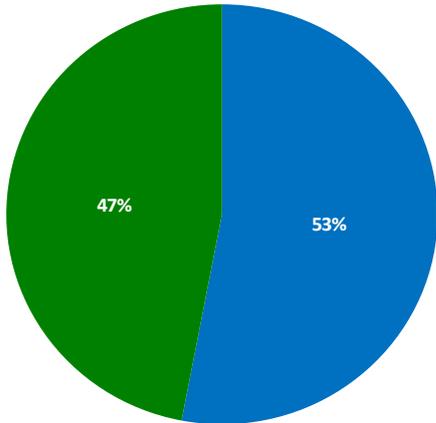
How useful was the mock OSCE (manned stations)?



■ Very useful ■ Useful ■ Neutral ■ Limited usefulness ■ Useless

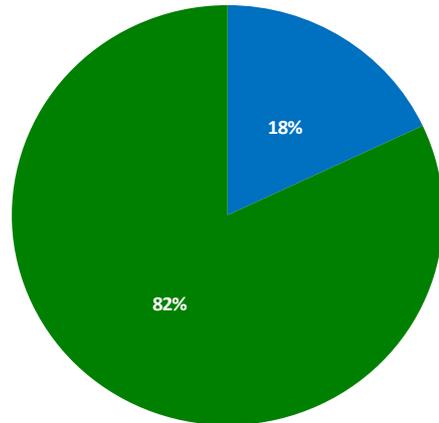
Overall Teaching Feedback

Do you feel that the course met your objectives for attending?



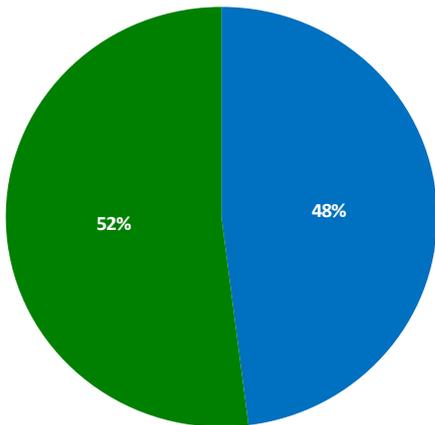
■ Most certainly ■ Certainly ■ Neutral ■ A small amount ■ Not at all

Neck Examination



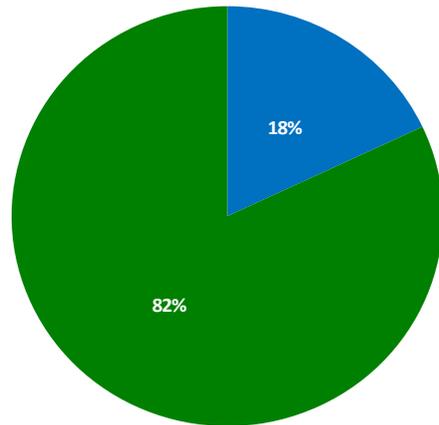
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Flexible Nasoendoscopy



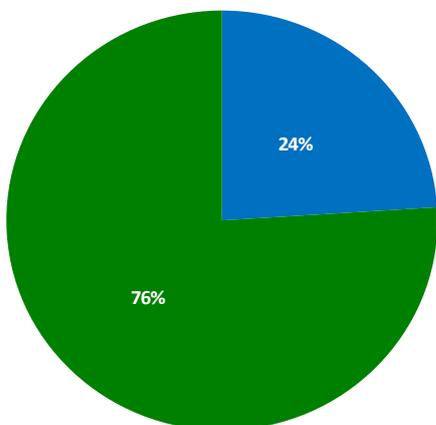
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Ear Examination



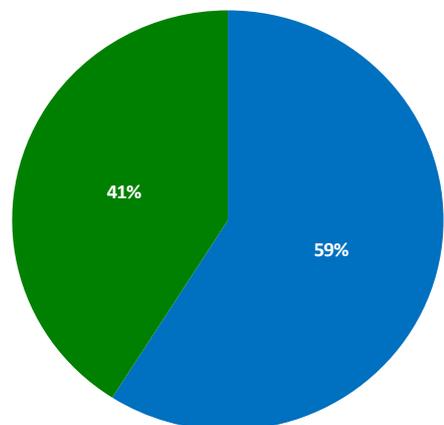
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Vestibular Assessment



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

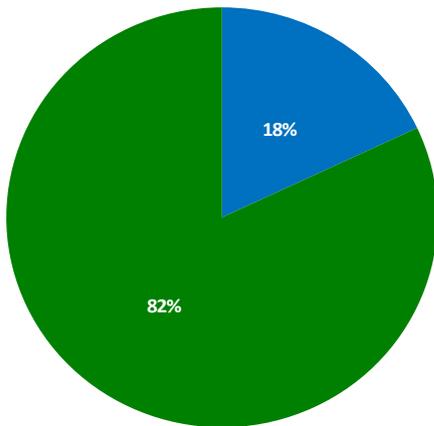
Cranial Nerve Examination



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

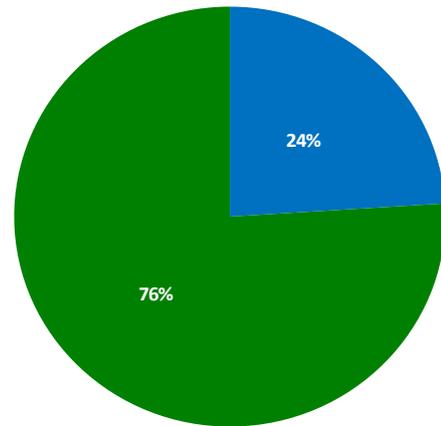
Overall Teaching Feedback

Ear



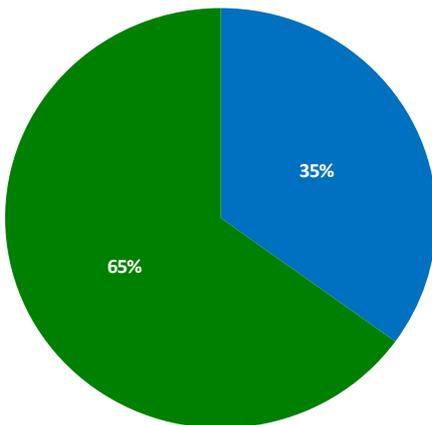
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Nose, Paranasal Sinuses and Oral Cavity



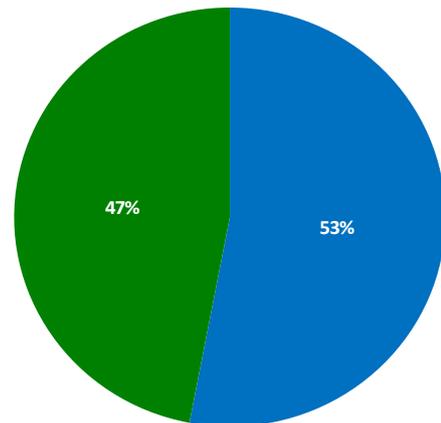
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

History Taking



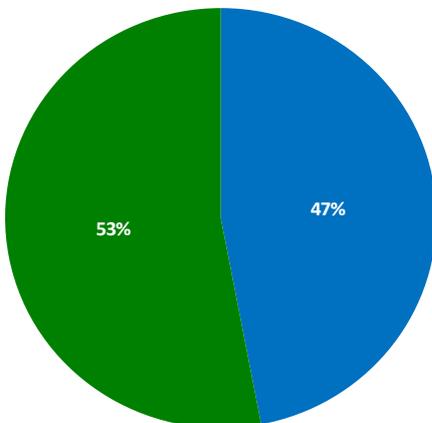
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Breaking Bad News



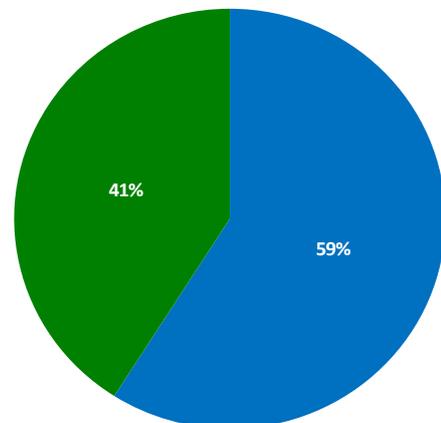
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Consent



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

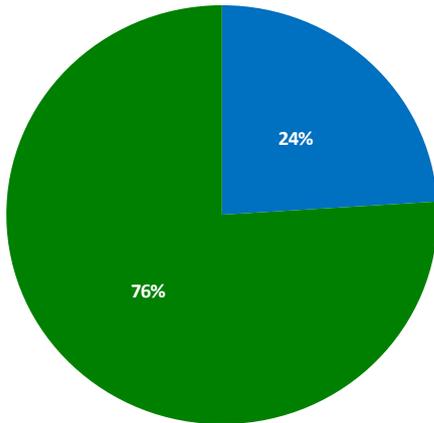
Skull Base and Face Anatomy



■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

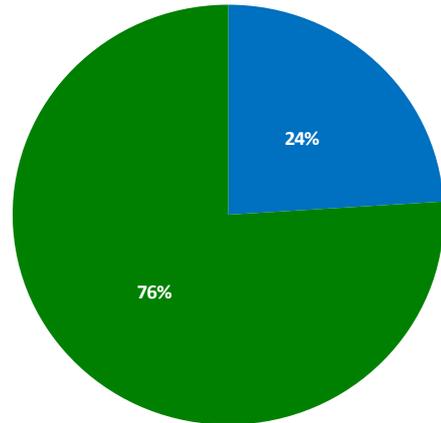
Overall Teaching Feedback

Neck, Larynx and Thyroid Pathologies



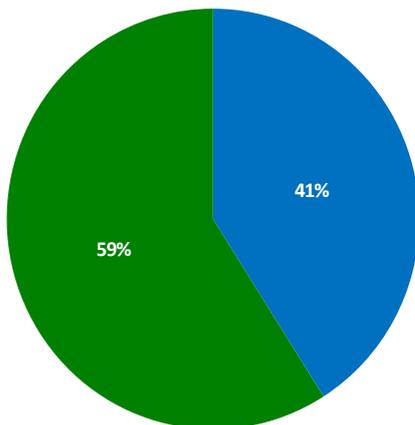
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

Hearing and Balance Analysis



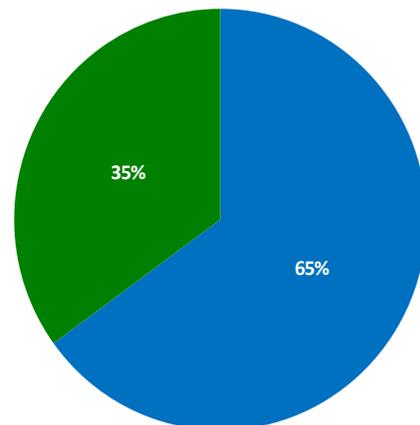
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

How were the facilities and venue?



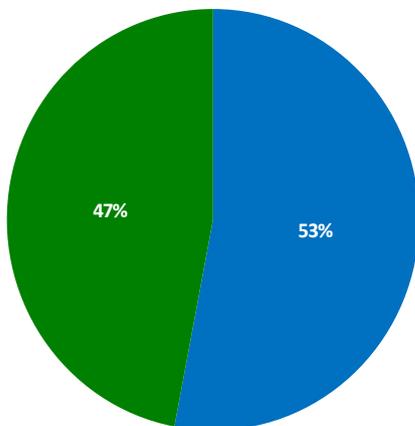
■ Excellent ■ Good ■ Neutral ■ Fair ■ Poor

How was the general friendliness of the faculty and organisers?



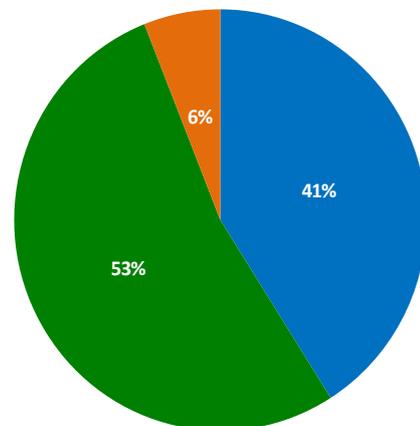
■ Very friendly ■ Friendly ■ Neutral
■ Not very friendly ■ Can't comment

Would you recommend this course to a friend?



■ Most certainly ■ Certainly ■ Probably ■ May consider ■ Not at all

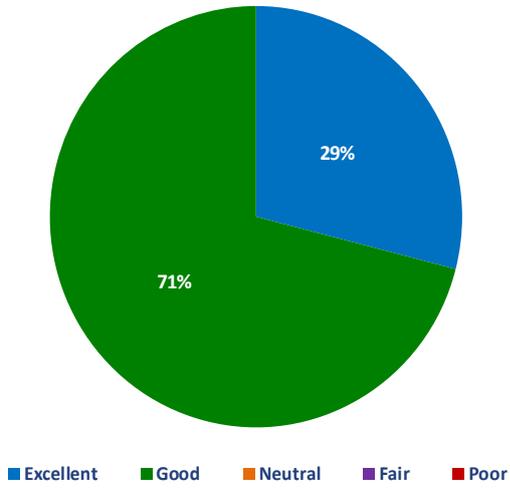
Do you think that this course provided good value for money?



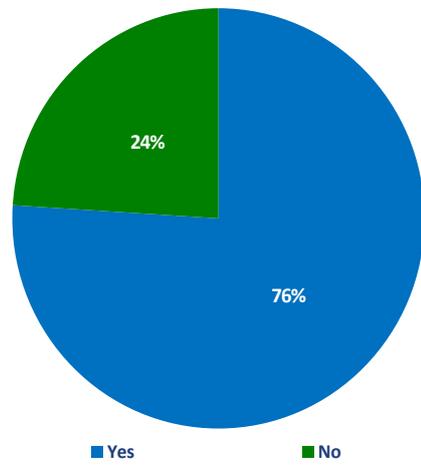
■ Most certainly ■ Certainly ■ Probably ■ May be ■ Not at all

Overall Teaching Feedback

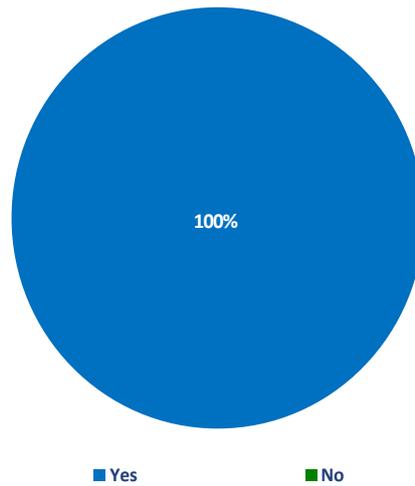
How were the refreshments and lunch?



Would you be interested in becoming a trainee faculty after you have passed your exam and secured your Registrar (or equivalent level) job?



Have you appeared for the exam?



Individual Comments

I liked the information-sharing component of the communication skills session.

MI

Hospital Melaka, Melaka, Malaysia

This was a very good course.

YI

Morrison Hospital, Swansea, United Kingdom

Good.

DV

Royal Preston Hospital, Preston, United Kingdom

It was really useful and very relevant. Thank you so much for giving us tips and a full run through before the big day.

CT

Sandwell and West Birmingham Hospitals NHS Trust, United Kingdom

It was useful for the exam.

SP

Royal Sussex County Hospital, Brighton, United Kingdom

The course provided a good chance to practice just before the exam. I also learnt useful tips.

JD

Pinderfields General Hospital, Wakefield, United Kingdom

The course was definitely useful.

RV

Neo ENT Clinic, Ghaziabad, India



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Courses (a selection):

Undergraduate:

- Final Year Medicine and Surgical Revision Courses
- Training the Clinical Anatomy Trainer
- Clinical Anatomy as Applied to Trauma and Emergency Medicine
- Surgical Anatomy of Important Operative Procedures
- Future Surgeons: Key Skills (RCSEd delivered)
- Structured Introduction to Surgical Skills

Postgraduate:

- MRCS Part A
- MRCEM Part A
- MRCS Part B OSCE
- DOHNS: Intensive Revision & OSCE
- Intercollegiate Basic Surgical Skills (RCSEd delivered)
- MRCP PACES Part 2
- FRCS (General Surgery) Exit Exam
- Cadaveric Ultrasound-Guided Musculoskeletal Intervention Course
- Ultrasound-Assisted Botulinum Toxin Injection for Neuromuscular Disorders
- Live Advanced Laparoscopic Colorectal Course



Forthcoming key events:

- International Medical Summer School
- International Academic and Research Conference
- World University Anatomy Challenge

Publications



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Online Revision Resources

DoctorExams consists of 1000s of questions with detailed explanations in MCQ, EMQ, SBA and SAQ formats. Questions are written by the Doctors Academy group of experienced clinicians and clinical academics, with mock exams and feedback on performance included to aid a candidate's focused revision of topics. Based on past exams, these questions are carefully crafted to suit the requirements of undergraduate students & postgraduate trainees undertaking relevant speciality exams.

Resources for:

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